



Parent Handbook

Croft Primary School

Taking you step-by-step through starting school

Striving for excellence in all that we do!



What are our school times?

- **Start of the day: 8.55am**
- **Lunch break: KS1 11.55am – 1.00pm; Foundation Stage and KS2 12.10pm - 1.15pm**
- **End of day: 3.30pm**

The school opens at 8.45am with Registration from 8.55am -9.00am. Children arriving after that will be marked 'late'.

Wraparound Clubs

Breakfast Club

The Breakfast Club runs from 8.00am to 8.45am and offers children a relaxed start to their school day. Breakfast is included and the children have an opportunity to play together. The fee is £2.00 per child for each session.

After School Club

The After School Club runs from 3.30pm to 5.30pm. Healthy snacks and drinks are available and children are provided with varied, stimulating, relaxing and age appropriate activities. The fee per session is £7.50 for each child.

Uniform

It is our school policy that all children wear school uniform. We believe that school uniform gives the children a sense of belonging to the school community. The school uniform is kept as simple and practical as possible.

Uniform

- Red or white polo shirt/shirt or blouse
- Black or grey skirt, pinafore dress or trousers
- Red jumper, cardigan or sweatshirt
- Red gingham cotton dress or skirt; black or grey tailored shorts

All clothing should be clearly marked with the child's name.

Long hair should be tied back for PE lessons. Nail varnish and make-up are not permitted. Hair accessories such as hair bands etc should be discreet and in plain colours.

Where to buy

Non logo uniform items are available at most department stores. Items with the school logo are available from the school uniform suppliers: Sabre Sports, 42 Outram St, Sutton-in-Ashfield NG17 4FS
Tel. 01623 512849 Mob. 07763 326135
website: www.sabresports.co.uk
e-mail sales@sabresportsproducts.co.uk

Food in school

School dinners

Children have a choice of either bringing a healthy packed lunch from home or having a nutritious hot school meal. Nottinghamshire County Council arranges the provision for hot meals and a copy of the weekly menu is on our website.

Free school meals

For children in Reception, and Years 1 and 2, the government provides free school meals. Children in Year 3 and above can qualify for free school meals if their family are in receipt of certain income related benefits.

How to apply

You can apply online on Nottinghamshire County Council's website at emsonline.nottsc.gov.uk. If you have any concerns, please speak to the school office who will be glad to assist you.

We ask that parents register if they qualify for free school meals (even if they choose not to have the school dinner). This could raise extra funding [currently £1,320] to pay for valuable support like extra tuition, additional teaching staff or after school activities.

Dinner money

The cost per day is currently £2.30. Payment is made online and the school office will provide parents with full details of this process.

Break-time and drinks

All Foundation Stage and Key Stage 1 classes have a morning break time snack of fresh fruit or vegetables. Older children may bring fruit or another healthy snack to eat at break time. Chewing gum, sweets, fizzy drinks, chocolate bars, nuts and nut related products are not allowed in school.

Drinks

Children are provided with a water bottle and are encouraged to drink water regularly during the day. Milk is free for all children under 5.



Please complete all sections in **BLOCK CAPITALS** using black ink.

Information on this form processed electronically is covered by the Data protection Acts and will not be passed on to any organisation unconnected with the educational needs of the student.

PUPIL PERSONAL DETAILS			
Pupil's Legal Surname		Pupil's Legal Forename(s)	
Middle Name(s)		Preferred Name	
Date of Birth		Male/Female	
Pupil's Main Address			
WELFARE INFORMATION			
Is your child in the care of the Local Authority?	Yes/No	Name of Local Authority	
Are you living in permanent or temporary accommodation?	Permanent/Temporary/Traveller/Other _____		
CONTACT INFORMATION			
<i>Parental Contact Details</i>			
Title & Name		Parental Responsibility	Yes/No
Male/Female		Relationship	
Address		Home Phone	
		Work Phone	
		Mobile Phone	
		Email	

If we are unable to contact the person(s) with parental responsibility, please give at least TWO further adult emergency contacts to act on your behalf

Contact 1			
Title & Name		Parental Responsibility	Yes/No
Male/Female		Relationship	
Address		Home Phone	
		Work Phone	
		Mobile Phone	
		Email	

Please tear here

Contact 2			
Title & Name		Parental Responsibility	Yes/No
Male/Female		Relationship	
Address		Home Phone	
		Work Phone	
		Mobile Phone	
		Email	

Contact 3			
Title & Name		Parental Responsibility	Yes/No
Male/Female		Relationship	
Address		Home Phone	
		Work Phone	
		Mobile Phone	
		Email	

SIBLINGS			
<i>Please list any brothers and sisters currently attending Croft Primary School. This includes step and/or half brothers and sisters resident at the same address, but not cousins</i>			
Name		Year Group	
Name		Year Group	
Name		Year Group	

PREVIOUS SCHOOLING			
<i>Please give name & address of previous school/nursery (if any).</i>			
School		Dates Attended From/To	
School		Dates Attended From/To	

SPECIAL EDUCATIONAL NEEDS	
Does your child have Special Educational Needs (e.g. disability, learning, behaviour)?	Yes/No
If yes, please give details	

OTHER INFORMATION			
First Language Learnt		Nationality	
Main Language Spoken at Home:-		If Pupil Born Abroad:-	
By Pupil		County of Birth	
By Parents/Carers		Date of Entry to the UK	
Pupil's Religion		Refugee/Asylum Seeker	

Please ✓ tick ONE box for the Ethnic Background of the Pupil			
Asian or Asian British Background		Mixed Background	
Bangladeshi		White & Asian	
Indian		White & Black African	
Pakistani		White & Black Caribbean	
Any Other Asian Background (Please Specify)		Any Other Mixed Background (Please Specify)	
Black or Black British Background		White Background	
Black African		British	
Black Caribbean		Irish	
Any Other Black Background (Please Specify)		Traveller status	
Refugee status		Gypsy / Roma	
Parent in armed forces		Any Other White Background (Please Specify)	
Chinese		Any Other Ethnic Group (Please Specify)	

TRAVEL TO SCHOOL			
<i>Please ✓ tick ONE method of Transport the Pupil will use to travel to/from School for the longest part of the journey only</i>			
Walk		Cycle	
Bus		Taxi	
Car/Van		Car Share with Other Family	
Tram		Train	

MEDICAL DETAILS			
Name of Medical Centre Attended			
Address of Medical Centre Attended			
Telephone Number		Post Code	
Does your Child have any particular medical needs/ allergies or conditions?			

Please tear here

DIETARY	
Please ✓ tick ANY of the following special dietary requirements	
Vegetarian <input type="checkbox"/> No Dairy <input type="checkbox"/> No Pork <input type="checkbox"/> No Fish <input type="checkbox"/> No Nuts <input type="checkbox"/> No Beef <input type="checkbox"/> Halal <input type="checkbox"/> Vegan <input type="checkbox"/> Gluten Free <input type="checkbox"/> Kosher <input type="checkbox"/>	
Allergy (Please Specify)	
Please write in the space below any other Dietary Requirements/Allergies	
Free school meal eligibility <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know <input type="checkbox"/>	

DECLARATION BY PARENT/CARER

I CONFIRM THAT THIS FORM WAS COMPLETED BY THE PARENT/CARER AND DECLARE THAT TO THE BEST OF MY KNOWLEDGE THE DETAILS GIVEN ABOVE ARE CORRECT

Signature _____ Relationship _____

Print Name _____ Date _____

FOR OFFICE USE ONLY

Admission Date _____ CMIS ID _____
 Sibling Connection Yes No UPN No _____
 EAL Yes No Class _____

Parent /Guardian Name:	
Pupil Name(s):	

As the parent or legal guardian of the above pupil(s), I grant permission for my daughter or son to have access to use the Internet, LGfL e-mail and other ICT facilities at school.

I accept that ultimately the school cannot be held responsible for the nature and content of materials accessed through the Internet and mobile technologies, but I understand that the school will take every reasonable precaution to keep pupils safe and to prevent pupils from accessing inappropriate materials. Pupils should therefore not have mobile phones in school. These steps include using an educationally filtered service, restricted access email, employing appropriate teaching practice and teaching e-safety skills to pupils.

I understand that the school can check my child's computer files, and the Internet sites they visit and that if they have concerns about their e-safety or e-behaviour that they will contact me.

I will support the school by promoting safe use of the Internet and digital technology at home and will inform the school if I have any concerns over my child's e-safety.

Parent /Guardian Signature:		Date:	
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Permission form for the Provision of Care

(To be filled out before starting school at Croft Primary School)

If a child wets or soils themselves while they are at school it is important that measures are taken to have them changed (and if necessary cleaned) as quickly as possible. Our staff are experienced and trained at carrying out this task if you wish them to do so or, if preferred, the school can contact you or your emergency contact who will be asked to attend without delay.

Croft Primary School has an intimate care policy which is part of our safeguarding policy. This is available from the school office and our website.

Please fill out the permission slip below stating your preference.

Yours sincerely



Mrs E Blount

Headteacher

Name of Child:	
Class	

Please delete as appropriate

*I give consent for my child to be changed and cleaned by Croft Primary School staff if they wet/soil themselves while in the care of Croft Primary School.

*I do not give consent for my child to be changed and cleaned if they wet/soil themselves. The school will contact me or my emergency contact and I will organise for my child to be cleaned and changed. I understand that in the event that I (or the emergency contact) cannot be contacted the staff will act appropriately and may need to come into some level of physical contact in order to aid the child.

Parent /Guardian Signature:		Date:	
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Am I ready for school?

Tips for parents

When your child starts primary school there are a number of skills that they should ideally have mastered. Use this sheet as a guide to help track their progress.

Self-care

- I know when to wash my hands
- I can wipe my nose
- I can ask for help if I don't feel well

Speaking & literacy

- I am interested in reading stories & looking at picture books
- I am able to talk about myself, my needs & feelings
- I am practising recognising my name when it's written down

Getting dressed & undressed on my own

- I can button & unbutton my clothes
- I can put my own shoes & socks on
- I can put my coat on & use a zip

Interest in the world & new activities

- I enjoy learning about the world around me
- I am interested in exploring new activities or environments
- I like asking questions

Eating

- I can use a knife & fork
- I can open my packed lunch on my own
- I am confident at opening wrappers & packaging

Writing skills

- I like tracing patterns & colouring in
- I enjoy experimenting with different shaped scribbles
- I am practising holding a pencil

Going to the toilet

- I can go to the toilet on my own, wipe myself properly & flush
- I can wash & dry my hands without any help

Independence

- I am happy to be away from my mummy, daddy or my main carer
- I am happy to tidy my belongings & look after my things
- I am feeling confident about starting school

Listening & understanding

- I am able to sit still and listen for a short while
- I can follow instructions
- I understand the need to follow rules

Sharing & turn taking

- I can share toys & take turns
- I can play games with others
- I can interact with other children

Counting skills

- I enjoy practising counting objects
- I like saying number rhymes & playing counting games
- I can recognise some numbers when they are written down

Routines

- I have practised putting on my uniform & getting ready to leave on time
- I have a good bedtime routine so I'm not feeling tired for school
- I'm learning to eat at the times I will on school days



Commitment to Achievement Agreement

	School	Home	Pupil
Teaching and Learning: Pupils deserve the highest possible standard of teaching and support to help them learn.	Our school will: <ul style="list-style-type: none"> • Place an emphasis on English and Mathematics to ensure mastery • Provide an enriched curriculum which challenges, motivates and fosters aspiration • Use regular assessment to track pupil progress • Ensure early intervention for those children experiencing difficulties 	Home will: <ul style="list-style-type: none"> • Take an interest in what their child is learning • Support the school's philosophy of high expectations for all • Participate, where possible, in class activities and off-site visits • Hear their child read regularly 	Pupils will: <ul style="list-style-type: none"> • Come to school ready to learn • Work hard in all lessons • Complete their homework promptly
Attendance: Pupils have the right to education and parents have a legal responsibility to make sure children attend regularly.	Our school will: <ul style="list-style-type: none"> • Contact parents on the first day of unexplained absence • Contact parents of children who regularly arrive late for school • Work with parents to reduce/remove barriers to excellent attendance 	Home will: <ul style="list-style-type: none"> • Make every effort to make sure that their child will attend school every day and on time • Inform the school as soon as possible about any absence and the reason for it • Not take children on holiday during term time 	Pupils will: <ul style="list-style-type: none"> • Attend school every day and arrive on time
Behaviour and attitude: Pupils learn best in an orderly environment where everyone knows what is expected of them.	Our school will: <ul style="list-style-type: none"> • Have a code of behaviour which creates a safe and caring environment for everyone • Make sure that all staff, pupils and parents know what behaviour is expected • Consistently implement the expected code of behaviour, sanctions and rewards • Encourage staff and pupils to have a positive attitude to learning and caring 	Home will: <ul style="list-style-type: none"> • Give praise at home for good behaviour and attitude at school • Work with the school to find solutions in cases of unacceptable behaviour 	Pupils will: <ul style="list-style-type: none"> • Keep school and class rules • Have a positive attitude to learning and school • Learn to respect the views of others in our school community
Communication: Good communication between home and school is essential to make sure that pupils get the support they need.	Our school will: <ul style="list-style-type: none"> • Be opening and welcoming at all times and offer opportunities for parents to become involved in school life • Make sure that parents have information about their child's progress and behaviour and general school matters • Make sure that parents are informed about what their child is learning • Arrange for parents to discuss and set targets for their child • Make sure they listen to parent's concerns and do their best to help 	Home will: <ul style="list-style-type: none"> • Tell school about anything which might affect their child's work or behaviour • Attend parent evenings • Raise concerns promptly and directly with the school 	Pupils will: <ul style="list-style-type: none"> • Take home letters, notes and reports from the school and give them to their parents • Talk with parents and teachers about any worries in school
Preparedness: Being prepared for learning is essential to learning and is a valuable life skill.	Our school will: <ul style="list-style-type: none"> • Ensure that our teachers plan all the lessons they teach • Have the materials and resources available for rich learning to take place 	Home will: <ul style="list-style-type: none"> • Make sure their child wears the correct uniform to school every day • Make sure their child comes to school with the necessary equipment and books 	Pupils will: <ul style="list-style-type: none"> • Wear their correct uniform every day • Come to school with the correct equipment and books

Frequently Asked Questions

Here are our answers, to what we find, are the most frequently asked questions. If you have any questions that are not answered here, please contact the school office and we will be happy to help!

Absence

Attendance and Punctuality

Any absence affects the pattern of a child's schooling and regular absence will seriously affect their learning and also that of other pupils. This is because Teachers need to help those children who have been absent to catch up with work they have missed, which reduces the time available to give to the remaining children in the class. There is also clear evidence of a link between poor attendance at school and low levels of achievement. Failing to attend this school on a regular basis will be considered as a safeguarding matter.

Celebrating good attendance

We are constantly striving to improve our pupils' punctuality and attendance and we celebrate good attendance in our school bulletins. In addition, we offer a range of rewards such as:

- Every pupil who attends school on time every day will be entered into a prize draw to win a Halfords bicycle.
- Every week, two families are chosen to receive a £10 Love2shop voucher in recognition of their child's consistently excellent attendance or much improved attendance.
- Classes and individuals can earn rewards such as wristbands, Film Night, Afternoon Tea or a Pizza Party.

What can parents do to help?

- Parents must support the value of education, including the importance of regular attendance.
- Please ensure that your children are in school on time. Children who are late are often distressed which makes a poor start to the school day.

Illness

Children must always remain absent from school for a full 48 hours after any illness that includes vomiting and/or diarrhoea.

Report your child's sickness absence

Parents are asked to ring the school on the first day of absence. If we do not hear from you by 9.30am, we will text the parent/carer to ensure the child is safe.

Holidays

Headteachers can no longer authorise absence for holidays in term time. It should be remembered that this is a Government led directive. Children are required to attend school

for 38 weeks each year, leaving 14 weeks to attend family holidays.

Request for absence

Any requests for term-time absence should be made through completion of a Leave of Absence Form (available from the School Office) or made in writing to the Headteacher. Please be advised further evidence may be required for any authorisation given due to exceptional circumstances.

Legal sanctions

As part of promoting good attendance and punctuality, Nottinghamshire County Council will use its legal powers to enforce school attendance where this becomes problematic, including powers to prosecute parents who fail to comply or fail to ensure their child's regular attendance at school.

Medical appointment

Routine medical appointments should ideally be made out of school hours. The school would appreciate written notice and a copy of the medical appointment the day before where these are unavoidable during school time.

Jewellery and other valuables

Jewellery including earrings (other than studs) should not be worn as rings, necklaces and chains etc are always potentially dangerous. We cannot be responsible for loss, damage or injury due to the wearing of jewellery. No jewellery is permitted when doing P.E. or swimming.

Internet safety

We regularly teach the children about safe online use and we apply strong and age-appropriate filters within school IT systems. Children are also given clear instructions about what to do if they see something on a website which makes them uncomfortable.

Enlisting parent support

We ask parents to support the school in promoting online safety and we highlight the school's e-safety policy in newsletters, communications and on the school website where we also provide advice and links to keep parents up to date with precautionary measures.

Charging policy

We do not charge for essential curriculum activities, but the Governing Body reserve the right to make charges for extra-curricular activities and in the event of breakages and damages.

Helping to support children's learning at home

We believe that homework should be enjoyable and manageable for all concerned and we want the children to be motivated by positive incentives i.e. Class Dojo and by the tasks themselves. All classes give out weekly homework on a Thursday. If it is a piece that needs handing in, it is expected to be returned by the following Tuesday.

Homework will have been explained and

discussed in class before coming home; it may be a continuation of class work, or a maths game already familiar to your child. It is our intention to set homework that consolidates and extends their learning.

What to do if you have a concern/complaint

If you or your child ever experience problems with our school, then please contact the Class Teacher or relevant member of staff as soon as possible or speak to the Headteacher. Most complaints will normally be resolved informally. However, in the event that a parent may still feel dissatisfied, we can provide parents with a copy of the school's formal complaints procedure which is also available on our school website.

Sport

PE and Sport play a very important part in the life of our school. We believe that Physical Education and Sport contributes to the all round development of young people. Sport builds self-esteem and confidence and helps children learn how to deal with competition and how to cope with both winning and losing.

The majority of PE lessons are taught by our partners, Next Level Sports, who provide specialist coaching to an elite level. We offer an extensive range of sporting activities including Netball, Football, Handball, Dance, Athletics, New Age Kurling, Boccia, Swimming, Tag Rugby, Mini-Tennis, Lacrosse, Tri-golf, Dodgeball, Gymnastics, Cross Country and Basketball.

Sports partnerships and competitions

We are part of a sports partnership run by Ashfield District Games, which includes Sutton Community Academy and all local primary schools. We have represented Mansfield Town Football Club, reaching the Regional Schools Final in 2020. Our participation with Ashfield District Games, including achieving second place in the 2019 County Athletics Final, provides our pupils with access to more facilities, competitions and resources.

School Games Gold Mark Award

Croft has achieved the School Games Gold Award for four consecutive years and is on track to achieve the Platinum Award in 2020.

There is a huge emphasis on high levels of participation which led to the school achieving the highest participation figures out of all schools in the Ashfield District. Croft was also named as the Ashfield 'Change for Life' Primary School in 2019.

Croft's continued sporting success is an amazing achievement and a huge testament to the dedication and passion of our children, parents and staff.

Music

Music is an important part of everyday life at Croft Primary School. We believe that it is a unique way of communicating that can inspire and motivate children. Music gives an opportunity for personal expression and it can play an important part in the personal development of an individual. Besides being a creative and enjoyable activity, it is also important in helping our children feel part of a community.

Lessons are taught by our specialist music teacher who covers a wide range of musical styles including Rock, Pop, Reggae, Soul, Funk, Hip-Hop, Classical and many more. Children learn to play a range of tuned and untuned percussion instruments and are taught a variety of skills that involve singing, performing, composing, notation, listening and appraising.

We are extremely proud of our extra-curricular music activities and have three choirs and two ukulele clubs. Children get many chances to take part in live performances on stage in and out of school. The quality of Croft's musical strengths and abilities were recognised as we were named as the Ashfield Primary School Choir of the Year, as well as the overall winner in the national 'Shake It Up' awards in 2019.

Special Educational Needs

At Croft we give a five star welcome to all of our pupils and we support all pupils irrespective of needs, as we strive to bring out their true potential in a caring and supportive environment. Where a pupil is identified as having SEN, we take action to remove barriers to learning and put effective special educational provision in place.

Assessment and monitoring

We monitor our SEN pupils alongside their peers using their termly Pupil Profiles, with three individualized targets which are shared with parents. Some pupils are supported by the process of an (EHAF) Early Help Assessment Form. We monitor carefully the severity of need and enlist support through the Local Offer and outside agencies and support pupils who require an EHC plan (Education, Health and Care). We endeavour to support parents

and pupils through any new process, asking their views and considering their child's needs carefully. We want parents to feel confident that their views and contributions are valued and will be acted upon.

Supporting emotional needs and children's wellbeing

We support children's wellbeing and emotional needs in the following ways:

- We have a sensory room and two withdrawal rooms for emotional support
- At lunch times, play leaders support social skills and emotional wellbeing
- We have supervised indoor play groups and a lunch time mindfulness club, to support pupils to find their inner calm.
- Supported play sessions take place on our outdoor Centenary Park.

How accessible is the school environment?

Adaptations have been made to the school environment to ensure it is fully accessible for anyone with a disability.

Emergency arrangements

We will always endeavour to open the school, but in cases of severe bad weather or other emergencies closure may be unavoidable. In the event of a school closure, we will notify you by text and Class Dojo. Updates will be posted on the school website and via local radio.

Collecting your child

If school closure is announced during the day due to severe weather conditions and you personally cannot get to school, please

nominate an adult to collect your child in your absence and organise this beforehand. Please make sure that we have at least two current contact numbers, in case we need to contact you urgently.

Health and welfare

Health

It is absolutely essential for the school to know of any relevant medical facts relating to your child, e.g. allergies, asthma, eczema, diabetes or epilepsy. Please keep the school regularly updated with relevant medical information so that appropriate provision can be made for each child.

Medicines

Where clinically possible, medicines should be prescribed in dose frequencies which enable them to be taken outside school hours. If this is not possible, medicines will only be administered at school when it would be detrimental to a child's health or school attendance not to do so. Parents must submit their written consent via our Medical Consent Form, available from the school office or within the 'School Information-Policies' section of our website. The school will only accept prescribed medicines that are in-date, labelled, provided in the original container, as dispensed by the pharmacist, and include instructions for administration, dosage and storage.

Ill at school, accidents and first aid

Parents are contacted when children are unwell or have seriously hurt themselves, especially if they have bumped their head. Please make sure that contact numbers are kept up to date. Teaching and support staff have received First Aid Training in line with policy guidelines.

Working with parents

Parental involvement

We believe that school is successful when it works in partnership with people and organisations that can enhance the quality of education it provides. The most important partnership is with parents. Children make maximum progress when home and school work closely together.

Parent volunteers

We value the contribution of parents and we actively encourage your help during the school day. Parents and family help with a variety of activities which include reading with our children, helping with activities and acting as extra pairs of hands on educational visits.

Supporters of Croft School (SOCS)

SOCS is an organisation run by parents and staff that helps raise money to provide resources to enhance our provision. SOCS has helped develop our outdoor play areas, buy sports equipment and a fantastic range of musical instruments for our Specialist Music Teacher. If you are interested in joining SOCS, please contact the school office.



Governance

We have a full and active Governing Body, which includes parent governors as well as representatives from staff and the local community. The Governing Body has a range of duties and powers and a general responsibility for the conduct of the school with a view to promoting high standards of educational achievement including setting targets for pupil achievement, managing the school's finances, making sure the curriculum is balanced and broadly based, appointing staff and reviewing staff performance and pay.

Vacancies for Parent Governors are advertised as they arise.

School reports

We provide all parents with a written report from the Class Teacher at end of the Summer Term which provides information about your child's academic achievement and summarises their personal and social development.

Parent evenings

We offer a range of opportunities for parents to see and hear feedback on their child's progress. We also hold two parents' evenings a year when we meet with parents on a more formal basis to discuss their child's progress and keep them informed about the school curriculum.

News

Our school website (www.croft.notts.sch.uk) has lots of useful information including news updates, term dates and information on our activities. Please see the 'School Information' section where you will find a collection of useful information and copies of our Bulletins to parents.

The Home School Agreement

We believe it is essential to have strong links between home, school and the community. All children, parents and teachers are issued with a Home School Agreement that outlines the intentions of all three parties. A copy of this can be found on pg. 9.

Policies

High standards

Policies are vitally important, and help us to create quality standards for learning and safety, as well as for expectations and accountability. If you want to know what policies we have, you can contact the school office or visit the school website: www.croft.notts.sch.uk and click on 'School Information' and then 'Policies' to read our policies.

Key policies

Some of our key policies are:

- Special Education Needs
- Behaviour
- Admissions
- Child Protection
- Anti-bullying
- Complaints
- Charging and remissions
- Internet Safety

2020/21 Academic Year Term Dates

Autumn Term 2020

Monday 2nd September to Friday 18th December 2020

Half Term: Monday 19th October to Friday 30th October

Spring Term 2021

Monday 4th January to Thursday 1st April 2021

Half Term: Friday 2nd April to Friday 16th April 2021

Summer Term 2021

Monday 19th April to Wednesday 28th July 2021

Bank Holiday: Monday 3rd and Monday 31st May 2021

Half Term: Monday 25 May to Friday 29 May 2020

The dates of INSET Days are unknown at the time of going to press and parents will be notified as soon as possible



Our Vision

The essence of our school...

We are committed to providing our children with every opportunity to enjoy and achieve. We offer an effective learning environment and a stimulating, creative and relevant curriculum. Inspiring all children to be the best they can be and reach their potential is the essence of our school. In doing so, we are preparing them to be good citizens with an enjoyment for learning, so they can prosper in the future.

Our Aims

We aim:

- To strive for excellence in all that we undertake
- To provide all the children with a happy, lively and caring learning environment where children can develop their individual potential to the full
- To enable each child to develop sufficient self discipline and understanding to prepare for secondary school, adult life at home, at work, at leisure and to make a positive contribution to global society
- To develop a compassionate and positive attitude towards others, even when their opinions differ
- To be physically active and to improve our children's health, flexibility, strength and stamina
- To show children how to play, compete and observe all sporting activities fairly, honestly and sportingly

Croft Primary School

Station Road
Sutton-in-Ashfield
Nottinghamshire
NG17 5FJ

Tel: 01623 455255 Fax: 01623 455256
Email: admin@croft.notts.sch.uk Web: www.croft.notts.sch.uk



Striving for excellence in all that we do!